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| **Common Assess. Standards** | **Unit 1 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 2 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 3 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 4 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 5 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **REVIEW**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 6 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** |
| 1 | **6 W 1b** - Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text | **6 RI 4-** Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technicalmeanings | **6 RL 5-** Analyze how a sentence, chapter, scene, or stanza fits into the overall structure of a text &contributes to the development of the theme, setting, or plot | **6 L 1-** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking | **6 W 8-** Gather relevant information from multiple print and digital sources; assess the credibility of each source |  | **6 RL 5-** Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text &  contributes to the development of the theme, setting, or plot |
| 2 | **6 L 2-** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing | **6 L 6-** Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases | **6 W 3d-** Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events | **6 W 9-** Draw evidence from literary or informational texts to support analysis, reflection, and research | **6 L 4a/d-** Use context as a clue to the meaning of a word or phrase**.**  Verify the preliminary determination of the meaning of a word or phrase |  | **6 RL 6-** Explain how an author develops the point of view of the narrator or speaker in a text |
| 3 | **6 RI 1-** Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text | **6 W 2d-** Use precise language and domain-specific vocabulary to inform about or explain the topic | **6 L 3-** Use knowledge of language and its conventions when writing, speaking, reading, or listening | **6 L 4b/c-** Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).  Consult reference materials | **6 RI 8-** Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not |  | **6 W 8-** Gather relevant info from multiple print and digital sources; assess the credibility of each; & quote or paraphrase the data & conclusions of others while avoiding plagiarism and providing basic bibliographic info for sources |
| 4 | **6 SL 2**- Interpret information presented in diverse media and formats and explain how it contributes to a topic, text, or issue under study | **6 SL 2/3-** Delineate a speaker’s argument and specific claims, distinguishing claims supported by reasons and evidence from those that are not | **6 L 5-** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings | **6 RI 9-**Compare and contrast one author’s presentation of events with that of another | **6 SL 3-** Delineate a speaker’s argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not |  | **6 L 4-** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content,  choosing flexibly from a range of strategies |
| **5 ELA-Constructed response** | **6 RI 2-** Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments | **6 RI 3-** Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text | **6 RL 6-** Explain how an author develops the point of view of the narrator or speaker in a text | **6 RL 9-** Compare and contrast texts in different forms or genres | **6 RI 7-** Integrate information presented in different media or formats as well as in words to develop a coherent understanding of topic/issue |  | **6 L 6-** Acquire and use grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression |
| **Supporting Standards** | **6 RL 2**  **6 RL 1** | **6 RL 4**  **6 RL 3** | **6 RI 6**  **6 RL 4** | **6 RI 5** | **6 RL 7** |  |  |