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| **Common Assessment Standards** | **Unit 1 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 2 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 3 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 4 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 5 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **REVIEW**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** | **Unit 6 Cluster**  **\_\_\_\_to\_\_\_\_**  **A:\_\_\_\_\_\_\_**  **R:\_\_\_\_\_\_\_** |
| 1 | **RL-3 C1/T4,5**  Describe in depth a character, setting, or event in a story. | **RL-1 C1/T1**  Draw inferences/ Conclusions. Use text examples & details | **RI-1 C1/T8; C4/T2,4**  Draw inferences/  conclusions based on the text. | **RI-3 C1/T11,12**  Explain events, procedures, ideas, or concepts in non-fiction. | **RI-4 C1/T10**  Use accurately grade-appropriate general academic & domain specific words & phrases**.** |  | **RL-3 C1/T4,5**  Describe in depth a character, setting, or event in a story. |
| 2 | **RL-6 C1/T4,5**  Compare & Contrast Point of View | L-2a &b **C2/T9**  **L2a-**Use correct  Capitalization  **L-2b-**Use commas & quotation marks | **RI-5 C1/T13**  Describe the structure of events, ideas, concepts, or information in a text. | **RI-7 C1/T8,11,13**  **C4/T2,3,4**  Interpret info. presented visually, orally, or quantitatively. | **RI-9 C1/T11 C4/T2,4**  Integrate information from two texts on the same topic. |  | **L-2 C2/T9**  Language Conventions |
| 3 | **RL-4 C1/T3,7**  Context Clues  L-4 **C1/T3,10**  Determine the meaning of unknown & multiple meaning words. | **L-5 C1/ T7**  Demonstrate understanding of figurative language. | **SL2/SL3 C3/T4**  Paraphrase portions of a text/  Identify the reasons & evidence a speaker provides to support points. | **W-8 C2/T6a&b**  **C4/T2,3,4**  Recall relevant information from print & digital sources.  **W-9 C2/T1a,3a,6a,3b,6b,2, 3,4**  Draw evidence from literary/informational texts to support analysis, reflection, & research. | **SL2/SL3 C3/T4**  Paraphrase portions of a text/  Identify the reasons & evidence a speaker provides to support points. |  | **L-4b C1/T3,10**  Multiple-meaning words & phrases |
| 4 | **L-1 C2/T9**  English Conventions | **L-**2c **C2/T9**  Commas before a coordinating conjunction in a compound sentence  **L-3b C2/T9**  Choose punctuation for effect. | **L-4b C1/T3,10**  Greek & Latin  affixes/roots | W-2 **C2/T3a,b**  Write informative/ explanatory texts clearly. | **W-1a C2/T6a,6b**  Introduce a topic, state an opinion, & support the writer’s purpose**.** |  | **L-5 C1/T7**  Figurative Language |
| 5 ELA-Constructed response | **W-3a C2/ T1a & 1b**  Establish a situation and introduce a narrator and/or characters; Organize an event sequence | **RL-2 C1/T2**  Determine a theme/main idea of a story. | **RI-2 C1/T9**  Determine the main idea of a text. | **RI-8 C1/T11**  Reasons & evidence to support points in a text. | **RI-6 C1/T11,12**  **C4/T2,4**  Compare & Contrast |  | **RI-6C1/T11/12**  **C4/T2,4**  Compare & Contrast |
| Supporting Standards |  | RL-5  Explain differences between poems, drama, and prose. | **W-2C**  Transitional Words | **L-4C**  Reference Materials | **L-6**  Use grade-appropriate words and phrases |  |  |