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| **Common Assessment Standards** | **Unit 1 Cluster****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** | **Unit 2 Cluster****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** | **Unit 3 Cluster****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** | **Unit 4 Cluster****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** | **Unit 5 Cluster****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** |  **REVIEW****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** | **Unit 6 Cluster****\_\_\_\_to\_\_\_\_****A:\_\_\_\_\_\_\_****R:\_\_\_\_\_\_\_** |
| 1 | **RL-3 C1/T4,5**Describe in depth a character, setting, or event in a story. | **RL-1 C1/T1**Draw inferences/ Conclusions. Use text examples & details | **RI-1 C1/T8; C4/T2,4**Draw inferences/conclusions based on the text. | **RI-3 C1/T11,12**Explain events, procedures, ideas, or concepts in non-fiction.  | **RI-4 C1/T10**Use accurately grade-appropriate general academic & domain specific words & phrases**.** |  | **RL-3 C1/T4,5**Describe in depth a character, setting, or event in a story.  |
| 2 | **RL-6 C1/T4,5**Compare & Contrast Point of View | L-2a &b **C2/T9****L2a-**Use correct  Capitalization**L-2b-**Use commas & quotation marks | **RI-5 C1/T13**Describe the structure of events, ideas, concepts, or information in a text. | **RI-7 C1/T8,11,13** **C4/T2,3,4**  Interpret info. presented visually, orally, or quantitatively. | **RI-9 C1/T11 C4/T2,4**Integrate information from two texts on the same topic. |  | **L-2 C2/T9**Language Conventions |
| 3 | **RL-4 C1/T3,7**Context CluesL-4 **C1/T3,10**Determine the meaning of unknown & multiple meaning words. | **L-5 C1/ T7**Demonstrate understanding of figurative language. | **SL2/SL3 C3/T4**Paraphrase portions of a text/Identify the reasons & evidence a speaker provides to support points. | **W-8 C2/T6a&b** **C4/T2,3,4**Recall relevant information from print & digital sources.**W-9 C2/T1a,3a,6a,3b,6b,2, 3,4**Draw evidence from literary/informational texts to support analysis, reflection, & research. | **SL2/SL3 C3/T4**Paraphrase portions of a text/Identify the reasons & evidence a speaker provides to support points. |  | **L-4b C1/T3,10**Multiple-meaning words & phrases |
| 4 | **L-1 C2/T9**English Conventions | **L-**2c **C2/T9**Commas before a coordinating conjunction in a compound sentence **L-3b C2/T9**Choose punctuation for effect. | **L-4b C1/T3,10**Greek & Latin  affixes/roots | W-2 **C2/T3a,b**Write informative/ explanatory texts clearly. | **W-1a C2/T6a,6b**Introduce a topic, state an opinion, & support the writer’s purpose**.** |  | **L-5 C1/T7**Figurative Language |
| 5 ELA-Constructed response | **W-3a C2/ T1a & 1b**Establish a situation and introduce a narrator and/or characters; Organize an event sequence | **RL-2 C1/T2**Determine a theme/main idea of a story. | **RI-2 C1/T9**Determine the main idea of a text.  | **RI-8 C1/T11**Reasons & evidence to support points in a text. | **RI-6 C1/T11,12** **C4/T2,4**Compare & Contrast |  | **RI-6C1/T11/12** **C4/T2,4**Compare & Contrast |
| Supporting Standards  |  | RL-5Explain differences between poems, drama, and prose. | **W-2C**Transitional Words | **L-4C**Reference Materials | **L-6**Use grade-appropriate words and phrases |  |  |